

Family-Directed Outcomes Include:

1. Direction of change(as identified by the family)
What do we want to accomplish?
2. Behavior to be performed (by the child and family members)
Who? (child or caregiver)
What? (will do what?)

In order to

3. Expected annual ending level of performance (for the family and/or child)
How will the family know if it worked??

Example

Imelda has a 4-month-old, Jose, and 4 older children. She was referred for early intervention when her home visitor and pediatrician noticed that Jose was less responsive than he had been in previous visits.

Imelda has revealed that she feels “useless, sad, and less interested;” she has been referred for psychiatric care to rule out postpartum depression. Imelda’s husband says that she was this way after each of her children was born, but “not as much.”

Imelda’s mother, Rosa, lives with the family and has done much of the parenting and infant care since Jose’s birth.

At the last home visit, Imelda was unable to identify her needs or concerns but when talking about routines she did say her favorite time of day is “with Jose after his bath, when I rock him to sleep.” Imelda’s husband and mother identified “helping Imelda and helping Jose” as their number one priority.

Family wants: Jose will meet developmental milestones.

Family will do what: We will learn and participate in activities taught by the home visitor and continue to support Imelda.

In order to

Strengthen the attachment between Jose and his mother/family (as evidenced by Jose meeting developmental milestones).

The family will learn therapeutic games, songs and interactions to support and build on Jose’s development. The family will continue to support Imelda and Jose in order to strengthen their attachment as evidenced by Jose meeting developmental milestones.

Enhance the family’s capacity to facilitate child development, indicated by the families understanding of developmental milestones and ability to incorporate instructional strategies into daily activities—in order to help Jose meet developmental milestones.

I can help my child grow and learn!

Families participating in Part C who report that early intervention services helped them

- to effectively communicate their children's needs,
- to know their rights, and
- to help their children develop and learn.

Effectively Communicate Their Children's Needs

The Family will gain a basic understanding of child development and be able to identify and communicate their child's needs and disability specific information as indicated by participation in meetings, observation, and family survey—in order to...

The family views themselves as competent in parenting their child and indicates they are important change agents in their child's development and in the child's system of services—in order to...

Help Their Children Develop and Learn

Enhance the family's capacity to facilitate child development, indicated by the families understanding of developmental milestones and ability to incorporate instructional strategies into daily activities—in order to...

Enhance the family's capacity to provide learning opportunities for their child, indicated by the family identifying learning opportunities, and increasing the number and type of opportunities for child participation—in order to...

Know Their Rights

The Family will be confident in their ability to make choices about interventions for their child and will be able to implement those interventions effectively, as indicated by observing family participation during intervention design, and family survey—in order to...

The family views themselves as competent in parenting their child and indicates they are important change agents in their child's development and in the child's system of services—in order to...

In Order To

- in order to help their child grow and learn.
- in order to help their child meet developmental milestones.
- in order to spend more enjoyable time together as a family.
- in order to eat together as a family.
- in order to help attend church as a family.
- in order to better understand their child's disability.
- in order to make informed decisions about their child's treatment.

Families measure family outcomes!