

Infant Mental Health Mentor (IV)

IMH Mentor Requirements

	CLINICAL	POLICY	RESEARCH/FACULTY
Education	<p>Master of Arts (MA), Master of Science (MS), Master of Education (MEd), Doctorate in Education (EdD), Master of Social Work (MSW), Master of Nursing (MSN), Doctor of Psychology (PsyD) Doctor of Philosophy (PhD), Doctor of Osteopathy (DO), Medical Degree (MD), or other degree specific to one's professional focus in infant mental health, postgraduate specialization, or university certificate program; in accordance with MAIECMH Training Guidelines and Endorsement® Competencies. Official transcript(s) required.</p>	<p>Master of Arts (MA), Master of Science (MS), Master of Education (MEd), Doctorate in Education (EdD), Master of Social Work (MSW), Master of Nursing (MSN), Doctor of Psychology (PsyD) Doctor of Philosophy (PhD), Doctor of Osteopathy (DO), Medical Degree (MD), or other degree specific to one's professional focus in infant mental health, postgraduate specialization, or university certificate program; in accordance with MAIECMH Training Guidelines and Endorsement® Competencies. Official transcript(s) required.</p>	<p>Master of Arts (MA), Master of Science (MS), Master of Education (MEd), Doctorate in Education (EdD), Master of Social Work (MSW), Master of Nursing (MSN), Doctor of Psychology (PsyD) Doctor of Philosophy (PhD), Doctor of Osteopathy (DO), Medical Degree (MD), or other degree specific to one's professional focus in infant mental health, postgraduate specialization, or university certificate program; in accordance with MAIECMH Training Guidelines and Endorsement® Competencies. Official transcript(s) required.</p>
Training	<p>Minimum 30 clock hours of relationship-based education and training pertaining to the promotion of social-emotional development and/or the practice of infant mental health. Applicants will include as many</p>	<p>Minimum 30 clock hours of relationship-based education and training pertaining to the promotion of social-emotional development and/or the practice of infant mental health. Applicants will include as many</p>	<p>Minimum 30 clock hours of relationship-based education and training pertaining to the promotion of social-emotional development and/or the practice of infant mental health. Applicants will include as many</p>

	hours as necessary to document that competencies (as specified in Competency Guidelines®) have been met. A minimum of 15 hours must be didactic training about the provision of reflective supervision/consultation.	hours as necessary to document that competencies (as specified in Competency Guidelines®) have been met.	hours as necessary to document that competencies (as specified in Competency Guidelines®) have been met.
Specialized Work Experience in at least ONE of the Three Categories	Meets specialized work experience criteria as specified at IMH Specialist (III) plus three years of postgraduate experience providing infant mental health (IMH) reflective supervision/consultation (RS/C) and other leadership activities at the regional or state	Three years of postgraduate experience as a leader in policy and/or program administration related to the infant/family field and other leadership activities at the regional or state.	Three years of postgraduate experience as a leader in university- teaching and/or published research related to the infant/family field and other leadership activities at the regional or state.
Examples of Leadership Activities Please note: These lists are meant to demonstrate some of the activities in which leaders might engage, are not comprehensive. Also, applicants would not need to engage in all of the activities listed in order to earn Endorsement® as an IMH Mentor.	<ul style="list-style-type: none"> • Organize and facilitate reflective practice groups and/or IMH study groups • Provide RS/C to IMH practitioners • Participate in system of care planning initiatives • Participate in planning for regional, statewide, or national IMH-specific conferences • Represent IMH interests in planning for national early childhood, social service, child welfare, behavioral health, and public health conferences 	<ul style="list-style-type: none"> • Provide feedback to state agencies on current and proposed policies that promote IMH practices • Provide presentations on IMH and its role in all early childhood disciplines/systems • Participate in planning groups promoting IMH within early childhood systems • Participate in regional, state, and national policy making groups, representing IMH principles • Publish policy briefs or 	<ul style="list-style-type: none"> • Provide leadership in graduate certificate IMH programs • Participate in interdepartmental efforts to integrate IMH competencies into appropriate syllabi • Participate as member of doctoral applicant's committee when IMH-related topics are proposed • Participate in planning for regional, statewide, or national IMH-specific conferences • Present and/or publish on topics related to the promotion or

	<ul style="list-style-type: none"> • Work to increase the preference for endorsed personnel in contracts for services, child care rating schemes • Work to address reimbursement issues for IMH services • Leadership in local/state IMH association • Training on IMH principles and/or practices to regional, state, or national groups 	<p>position statements addressing IMH</p> <ul style="list-style-type: none"> • Provide analysis of proposed legislation/policy on populations served through IMH service delivery systems • Work to address reimbursement issues for IMH services • Work to increase preference for endorsed personnel in contracts for services, child care rating schemes • Leadership in local/state IMH association 	<p>practice of IMH</p> <ul style="list-style-type: none"> • Leadership in local/state IMH association
Reflective Supervision/Consultation	<p>Minimum 50 clock hours relationship-focused, reflective supervision/consultation (RS/C) within a one to two-year timeframe; post Masters, individually or in a group while providing RS/C to infant-family professionals. Applicant's provider of RS/C must have earned/maintained Endorsement® at Level IV-Clinical. A minimum of 25 hours of the RS/C received should be about the RS/C that the applicant provides to others.</p>	Optional.	Optional.
Three Professional Reference Ratings Please note: At least	1. One from current program supervisor	1. One from current program supervisor	1. One from current department supervisor or chair if he/she is

one reference rating must come from someone who has earned Endorsement® at II, III or IV.	<ol style="list-style-type: none"> 2. One from person providing reflective supervision/consultation to the applicant 3. One from person receiving reflective supervision/consultation from the applicant 	<ol style="list-style-type: none"> 2. One from person providing reflective supervision/consultation, if applicable 3. If no one available from first two categories, applicant may ask three colleagues 	<p>familiar with IMH. If not, ask a colleague</p> <ol style="list-style-type: none"> 2. One from person providing reflective supervision/consultation, if applicable. If not applicable, applicant may ask a colleague 3. One from a student taught and/or supervised by the applicant
Code of Ethics & Endorsement® Agreement	Signed.	Signed.	Signed.
Documentation of Competencies	<ol style="list-style-type: none"> 1. Application will document that requirements and competencies have been adequately met through specialized education, in-service training, work, and, for Clinical applicants, through reflective supervision/consultation experiences 2. Successful completion of the MAIECMH written examination 	<ol style="list-style-type: none"> 1. Application will document that requirements and competencies have been adequately met through specialized education, in-service training, work, and, for Clinical applicants, through reflective supervision/consultation experiences 2. Successful completion of the MAIECMH written examination 	<ol style="list-style-type: none"> 1. Application will document that requirements and competencies have been adequately met through specialized education, in-service training, work, and, for Clinical applicants, through reflective supervision/consultation experiences 2. Successful completion of the MAIECMH written examination
Professional Membership	Membership in MAIECMH or another infant mental health association	Membership in MAIECMH or another infant mental health association	Membership in MAIECMH or another infant mental health association

Annual Endorsement® Renewal Requirements (IMH Mentor)

Education and Training

Minimum of 15 clock hours of relationship-based education and training, pertaining to the promotion of social-emotional development and/or the practice of infant mental health (e.g. regional training, related course work at colleges or universities, infant mental health conference attendance, participation in IMH association sponsored activities such as book club, mentorship group). For those who earn Endorsement® at IV-Clinical and provide RS/C to others, it is recommended that at least 3 hours of specialized didactic training be about the provision of RS/C.

Professional Membership

Annual renewal of membership in MAIECMH.

Reflective Supervision/Consultation

MAIECMH requires that all professionals endorsed at IV - Clinical receive a minimum of 12 hours of reflective supervision or consultation (RS/C) annually. Professionals who maintain IV-C for a minimum of 3 years are not required to continue receiving RS/C, but it is strongly recommended if the professional is providing direct service and/or RS/C.